

Discipline Based Learning

L.O.T.E.

POLICY



Rationale:

- The ability to use a language other than English (LOTE), to understand and/or move between different cultures is important for full participation in the modern world, especially in the context of increasing globalisation and Australia's cultural diversity.

Aims:

- Students learn to communicate in the target language for many purposes and in many contexts; they are able to extend their social contacts, and have direct access to knowledge, ideas and information written or spoken in the target language.
- In learning to use the language effectively, students develop an understanding of the cultural contexts in which the language is used, as well as the shared meanings, values and practices of the community as embodied in that language.
- Students develop an understanding of the way language works (its structure, the role it plays, and its effects), which they can apply to other languages, including English.
- While learning an additional language, students gain knowledge of and make connections across a range of concepts drawn from other key learning areas.

Implementation:

- The LOTE selected for our school has been decided by School Council after wide community consultation. French is the language chosen.
- All students at our school will study a sequential 'hands on' LOTE course based upon the outcomes contained within the VELS framework.
- Student's individual abilities must be measured at the commencement of each unit of work, and learning opportunities must be provided that cater for the identified needs of each student.
- Student progress in LOTE will be reported in half and end of year academic reports.
- LOTE study for each student will be not less than 1 hours per week.
- LOTE activities will reflect the topics being studied at school, and are to be appropriate to each child's ability.
- Budget Coordinators for LOTE will budget appropriately taking in the needs of the LOTE program .
- The LOTE teacher will be allocated the responsibility of coordinating the school's LOTE program.

Evaluation:

This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council in....

Oct 2006