

KOORIE EDUCATION

POLICY

Rationale:

- It is recognised that indigenous and non-indigenous students alike benefit significantly from programs that encompass aspects of the contemporary cultural heritage and lifestyle of Aborigines, as well as the history and traditional aspects of Aboriginal history. Furthermore, indigenous students benefit greatly from culturally inclusive school environments that recognise and support their particular needs.

Aims:

The Koorie Education program has been established within our school to support all students in the classroom to: -

- achieve improved educational outcomes;
- to promote, maintain and support the teaching of indigenous studies, cultures and languages to indigenous and non-indigenous students;
- and to strengthen relationships between indigenous communities and the school.

Implementation:

- Koorie Education within our school will be consistent with the 'Model of More Culturally Inclusive and Educationally Effective Schools' developed by the Ministerial Council on Education, Employment, Training and Youth Affairs (MCEETYA).
www.curriculum.edu.au/mceetya
- A staff member will be assigned the task of coordinating and managing Koorie Education across the school, and to establish links with the wider community.
- We will seek to provide a Koorie Educator funded via the Regional Koorie Education Committee (RKEC) to assist indigenous students and the overall implementation of the Koorie Education program.
- Encouragement will be given for Koorie representation on School Council.
- Policy, curriculum and program advice will be sought from the local Koorie Education Development Officer (KEDO).
- Integrated studies for all students will include SOSE Level 4, Unit 4.3: Koorie culture and communities today, and the Stolen generation and reconciliation; Level 5: Land, law and country; and Levels 6-7: The Aboriginal civil rights movement.
- Partnerships will be developed between the school and the community to jointly progress the standards of education, and to encourage active involvement of indigenous people in school decision-making processes.
- All staff will be provided with professional development relevant to their Koorie Education needs.
- Standards, targets, assessment and reporting will be consistent with school processes and the Koorie Assessment and Reporting Support Materials.

Evaluation:

- This policy will be reviewed annually by the Koorie Ed. coordinator, Koorie Educator and KEDO as part of the school's regular review cycle.

This policy was last ratified by School Council in....

June 2006