

ASSESSMENT

POLICY

Rationale:

- Accurate and comprehensive assessment of school and student performance aids in establishing open communication, helps to improve student learning, assists in establishing future direction, and helps to identify areas of exemplary performance, as well as those in need of support and assistance.

Aims:

- To assess school and student performance accurately and comprehensively.
- To use data to ensure evidence based teaching practice.
- To improve student learning by accurately determining areas of future need, as well as areas of current exemplary performance.

Implementation:

- Schools are responsible for accurately assessing student achievement, as well as whole school performance in a variety of areas.
- Assessments will be used to identify future lessons and directions, rather than simply a prelude to reporting achievement.
- Teachers will include a variety of assessment strategies in teaching programs as per assessment schedule. In addition to this, teacher judgement, performance observations, student portfolios, discussions and involvement in State and nation wide standardised testing will also form part of the assessment regime.
- Teachers will develop a manageable system of keeping records that can provide a rich mixture of observations of student learning. The Ultranet may perform a role in this process.
- Teachers will use the data they collect to make judgements about, and report on, student achievement.
- Our school will progressively develop individual learning improvement plans(I.L.P.) for all students in consultation with students, parents and where appropriate, with others with specific expertise.
- The school will assess the achievements of students with disabilities and impairments. Program support groups (P.S.G.) will help develop individual student profiles containing learning goals in each key learning area for each student. Progress towards learning goals will be assessed and reported by the program support group.
- Students for whom English is a second language will have their progress in English assessed in relation to the stages of the ESL Companion to the VELS.
- As part of Professional Learning Team (P.L.T's) I.L.P's are used as a tool in which a special focus for each child is identified through evidence gathered from data collection.
- The school will provide all required performance data to DEECD and the community by means of the School Council's annual report, as well as an Executive Summary of performance data to all families.

Evaluation:

- This policy will be reviewed annually as part of the school's three-year review cycle.

This policy was last ratified by School Council in....

May 2011