

## Discipline Based Learning

# ARTS

## POLICY



### **Rationale:**

- The Arts are practised and valued in our complex and diverse society as important outlets for the communication of ideas, feelings and beliefs and as major sources of intellectual, physical, spiritual and emotional development, understanding and enjoyment. Comprehensive and sequential learning experiences in the Arts during schooling provide individuals with necessary skills, understandings and confidence to participate fully in the Arts throughout their lives.

### **Aims:**

Through an Arts program students:

- develop their intellectual, imaginative and expressive potential
- develop skills, techniques and a knowledge of processes as a basis for personal expression
- create, perform or present arts works
- develop critical skills and an understanding of aesthetics
- develop understanding of how the arts evolve within social, cultural and historical contexts
- enjoy participating in the processes of creating, presenting and responding to the arts.

### **Implementation:**

- All students at our school will experience sequential Arts program based upon the outcomes contained within VELS framework
- The school will continue to employ a part-time music instructor to coordinate our music program, and will offer private instrumental music tuition to students whose parents wish to pay for the service.
- Student's individual abilities must be measured at the commencement of each unit of work, and learning opportunities must be provided that cater for the identified needs of each student.
- Student progress in all strands of the Arts, will be reported in half and end of year academic reports.
- Budgets that provide for the needs of the various Arts programs will be developed by Arts Budget Coordinators in consultation with the Principals.

### **Evaluation:**

- This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council in...

Aug

2009